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ABSTRACT

This document presents the syllabus for Library Instruction at the University of Rhode Island. The course is designed to introduce students to the fundamentals of bibliographic instruction and concentrates in the following areas: the history, philosophy, and structure of library education; cognitive aspects of library instruction; forms of library instruction including tours, orientation, course-related instruction, informal instruction, credit courses, and point of use instruction; presentation techniques and the use of print, AV, and computer media to do library instruction; library instruction to a diverse public; library instruction to co-workers, support staff, administrators, teachers, instructors, teaching faculty, and others in the work environment; administration, coordination, and evaluation of library instruction; and coordination of library instruction among different types of libraries. The relevance of the course to other courses and to library science is noted, and a list of the required texts on reserve is provided. The assignments during the semester are: (1) coordination of an orientation or tour; (2) lecturing on a specific subject; (3) designing a poster or sheet that explains how a library source or system works; (4) writing a term project/final examination which consists of a selection of one of the following projects: a library orientation audio or video tape, workbook, annotated bibliography, tracer bullet (mini-bibliographies), syllabus for a full-credit college course, curriculum for bibliographic instruction in a school media center, or a proposal for a bibliographic instruction program in a public school or academic library; and (5) class participation. Assignments are broken down into percentages of the total grade. A course outline presents weekly topics, required readings, and recommended readings. (AEF)

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ED 381 159

Library Instruction
LSC 524

Fall, 1993

by Dr. Donna L. Gilton

University of Rhode Island
Graduate School of Library & Information Studies
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Library Instruction

LSC 524

Fall, 1993

Dr. Donna L. Gilton
10 Rodman Hall
(401)792-4630

Course Time: Wednesday 3:30-6
Meeting Place: Rodman 2
Office Hours: Wednesday 10-12
Thursday 2-4

COURSE DESCRIPTION

LSC 524 is designed to introduce students to the fundamentals of bibliographic instruction and will concentrate on the following areas:

- the history, philosophy, and structure of library education
- cognitive aspects of library instruction
- forms of library instruction, including tours, orientation, course-related instruction, informal instruction, credit courses, and point of use instruction
- presentation techniques and the use of print, AV, and computer media to do library instruction
- library instruction to a diverse public
- library instruction to co-workers, support staff, administrators, teachers, instructors, and teaching faculty and others in the work environment
- administration, coordination, and evaluation of library instruction
- coordination of library instruction among different types of libraries

The information will be covered through class lectures, student presentations, readings, and other assignments and activities. At the end of the course, each student will be familiar with the history, philosophy, and sources in library instruction. Students will also be able to plan or conduct a tour, plan and conduct a presentation, and produce handouts and other materials.

LIBRARY INSTRUCTION COURSE SYLLABUS

DONNA L. GILTON
UNIVERSITY OF RHODE ISLAND
SCHOOL OF LIBRARY AND INFORMATION STUDIES

Educating the library user has become an important aspect of public services in all kinds of libraries, especially academic and school libraries. Library educators are becoming increasingly interested in ways to best educate practitioners to create, implement, administer, and evaluate this service. This interest is reflected in the sharing of course syllabi and handouts.

This document presents the syllabus for Library Instruction, a course offered at the University of Rhode Island. This course was first offered as a "Special Topics" course in the Spring of 1992. It as approved as a regular course in the Fall of the same year and offered as such, the following Spring. This course emphasizes cognitive and practical aspects of library instruction for diverse users in all kinds of libraries.

RELEVANCE OF LSC 524 TO OTHER COURSES AND TO THE FIELD

1. It will be absolutely necessary for future academic librarians, particularly those in public services. Library instruction is a part of many job requirements, and a presentation is often required as part of the interview.

2. It will be very important for future school librarians, since library instruction is often a major part of a media specialist's position.

3. It is important and useful for public librarians to be knowledgeable in this area. Public librarians often conduct tours, point-of-use, and informal instruction, and opportunities for more formal instruction can also arise. Public libraries also conduct a lot of programming to promote use of the library.

4. This will complement information conveyed in other LSC courses, such as reference, and school media courses.

REQUIRED TEXTS - These are all on reserve.

Bibliographic Instruction: A Handbook, by Beverly Renford and Linnea Henrickson. New York: Neal-Schuman, 1980 (Z711.2.R38)

Bibliographic Instruction: The Second Generation, edited by Constance A. Mellon. Littleton, CO: Libraries Unlimited, 1987. (Z711.2 B53 1987)

Conceptual Frameworks for Bibliographic Education: Theory into Practice, edited by Mary Reichel and Mary Ann Ramey. Little, CO: Libraries Unlimited, 1987. (Z711.2 L3)

Educating the Library User, edited by John Lubans, Jr. New York: Bowker, 1974. (Z711.2 L83)

Educating the Public Library User, compiled and edited by John Lubans, Jr. Chicago: American Library Association, 1983. (Z711.2 E36 1983)

Learning the Library: Concepts and Methods of Effective Bibliographic Instruction, by Anne K. Beaubien, Sharon A. Hogan, and Mary W. George. New York: Bowker, 1982. (Z710 B37 1982)

Library Instruction For Librarians, by Anne F. Roberts and Susan G. Blandy. Littleton, CO: Libraries Unlimited, 1989

Reaching and Teaching Diverse Library User Groups, edited by Theresa Mensching. Ann Arbor, MI: Pierian Press, 1989 (Z711.2 N37 1988)

The School Librarian as Educator, by Lillian Bierman Wehmeyer. Littleton, CO: Libraries Unlimited, 1984 (Z675.S3 W428 1984)

Teaching Librarians to Teach: On-the -Job Training for Bibliographic Instruction of Librarians, by Alice S. Clark and Kay F. Jones. Metuchen, NJ: Scarecrow Press, 1986 (Z711.2 T43 1986)

Theories of Bibliographic Education: Designs For Teaching, by Cerise Oberman and Katina Strauch. New York: Bowker, 1982 (Z711.2 T49)

Some articles will also be required. All are in the general library collection unless otherwise indicated.

ASSIGNMENTS

1. Orientation or Tour 20%

You are responsible for coordinating all tours in your library. You will need to design a standardized tour that any staff member or volunteer in your library can use to guide others. This would include important sites in the library and information on library services and collections. Please outline where a tour guide should take library patrons while on a tour and what information should be covered at each site. Other information (such as library hours, important rules, etc.) should also be included.

ALTERNATIVE APPROACH: You may want to, instead design a walking tour that a patron can use. Clear charts, pictures, and other graphics are especially important, here.

DUE: October 13, 1993

2. One-Shot Lecture on a Specific Subject 20%

You are a librarian in a public, academic, school, or special library, who must give a 30-45 minute library presentation about a subject of your choice for an audience of your choice. You will either want to teach your class how to do research on a specific subject, such as management, child psychology, career information, or personal finance, or you may want to teach your group a specific library technique, such as online searching or how to use a catalog. You definitely want to tie your lecture to a research goal. I will ask you when you want to present your lecture and it will be due on that date. You may use a straight lecture, class activities, or any combination of the above, but you should also have visuals and other materials and methods that are designed to keep your students focused, regardless of their learning style. Evaluation of your presentation will be based on the following:

a. Is your presentation interesting?

b. Is it well-organized?

c. Is it accurate and factual?

d. Does your presentation accomplish what it sets out to do?

e. Is the style of your presentation approprite to your audience?

f. How good is your speaking behavior?

g. How attractive, well-designed, and accurate are your visual aids and your handouts?

h. Did you attempt to do other activities, such as pre-tests, small group activities, etc.?

i. How well organized were there exercises and activities?

3. One Point-of-Use Instruction Sheet or Poster 10%

Design a poster or sheet that clearly explains for the user how a source or system works. The poster or sheet will be designed to hand or to be placed very close to the source, described. Sources or systems to be described can include OPAC computers, CD-ROMs (such as ABI/Inform), or a fairly complicated printed source, such as the Social Science Citation Index. Clarity of language and diagrams is very important, here.

DUE: November 3, 1993

4. Term Project/Final Examination 40%

For your final project and examination, you may submit your choice of the following:

- Library orientation audio or video tape

- Workbook

- Annotated bibliography (2)
  - This must be at least ten pages long, unless it's for children, in which case, it should be at least five pages long. It is recommended that you integrate a conceptual framework, here.

- Tracer bullet (4)
  - These are mini-bibliographies designed to quickly guide users to certain types of information, such as information on companies. They should be no longer than 5-10 pages. Emphasize the quickest, most practical ways to find information.

- Syllabus for a full-credit college course

- Curriculum for BI in a school media center

- Proposal for a total BI program in a public school or academic library

5. Class participation 10%

COURSE OUTLINE

Library Instruction

LSC 524

Spring, 1992

WEDNESDAY, SEPTEMBER 8, 1993
An Introduction to Library Instruction

Topics

Library Instruction Defined: History, Philosophy, and Structure
Design and Purpose of This Course
Planning a BI Program

Required Readings

- Library Instruction Defined, Described

1. Farber, Evan Ira. "Reflections on Library Instruction." in The LIRT Library Instruction Handbook. pp. 3-4

2. Roberts, Anne F. and Susan G. Blandy. "Introducing the Concept." in Library Instruction For Librarians. pp. 1-16

3. Glynn, Gail. "The Evolution of Bibliographic Instruction in College Libraries." Indiana Libraries 10 (1991) pp. 61-78 (On reserve.)

4. Intner, Sheila. "The Public and Bibliographic Instruction: Missed Opportunities in Creating a Positive Information Environment." The Reference Librarian no. 31 1990 pp. 15-30

5. Eadie, Tom. "Immodest Proposal: User Instruction Does Not Work." Library Journal. v. 115 Oct. 15, 1990 pp. 42-45.

- Planning For Library Instruction

1. Beaubien, Anne, et. al. "Preliminaries." in Learning the Library pp. 5-64

2. Roberts, Anne F. and Susan G. Blandy. "Deciding on a Program" in Library Instruction For Librarians pp. 28-51

3. Renford, Beverly and Linnea Hendrickson. "Planning For an Instructional Program." in Bibliographic Instruction: A Handbook pp. 1-13,16-23

4. Clark, Alice S. and Kay F. Jones. "Written Objectives: Methodology and Examples." in Teaching Librarians to Teach. pp. 52-57

Recommended Readings

1. American Library Association. American Association of School Librarians. Information Power: Guidelines for School Library Media Programs. Chicago, 1988 pp. 1-14 (Browse the rest.) (On reserve.)

2. Kulleseid, Eleanor R. "Information Power: Translating the New Guidelines into Working Realities." Catholic Library World. v. 61 no. 6 May/June, 1990 pp. 257-260

3. Morris, Jacqueline G. "Information Power: The Future is Now." Catholic Library World. v. 61 no. 6 May/June, 1990 pp. 261-268

4. American Library Association. Association of College and Research Libraries. Bibliographic Instruction Section. Read This First: An Owner's Guide to the New Model Statement of Objectives For Academic Bibliographic Instruction. Chicago, 1991 (Read p. 1-15; browse everything else.)(On reserve)

5. Carson, C. Herbert and Ruth V. Curtis. "Applying Instructional Design Theory to Bibliographic Instruction: Micro Theory." Research Strategies. v. 9 no. 2 Spring, 1991 pp. 60-76

6. _____. "Applying Instructional Design Theory to Bibliographic Instruction: Macro Theory." Research Strategies. Fall, 1979 pp. 164-179

7. Harris, Roma H. "Bibliographic Instruction: The View of Academic, Special, and Public Librarians." College and Research Libraries. v. 53 no1. 3 May, 1992 pp. 249-256

WEDNESDAY, SEPTEMBER 15, 1993
Cognitive Aspects of Library Instruction

TOPICS

How Children and Adults Develop
How and Why People Learn
Implications of Learning Theory for Library Instruction

REQUIRED READINGS

1. "Jean Piaget: Mapping the Growing Mind." Time 94(December 12, 1969):61-62. (Microfilm and on reserve)

2. Jennings, Frank G. "Jean Piaget: Notes on Learning." Saturday Review 50 (May 20, 1967): 81-83. (Microfilm and on reserve)

3. Hogan, Robert. "Erik Erikson." in Personality Theory: The Personalogical Tradition: 164-186. (On reserve as article.)

4. Collins, Bobbie C., Constance A. Mellon, and Sally B. Young. "The Needs and Feelings of Beginning Researchers." in Bibliographic Instruction: The Second Generation: 73-84.

5. Mellon, Constance A. "Bibliographic Instruction and Learning Theory." in Bibliographic Instruction: The Second Generation: 73-84.

6. Roberts, Anne F. and Susan G. Blandy. "Learning Theory and a Model." in Library Instruction For Librarians: 110-113.

7. Hale, Janice. "How Culture Shapes Cognition." in Black Children: Their Roots, Culture and Learning Styles: 21-44. (On reserve as article).

8. Erickson, Bette and Nancy Strommer. "Learning Styles and Intellectual Development." in Teaching College Freshmen. (San Francisco: Jossey Bass, 1991) pp. 47-54.(In media room, only).

9. Garger, Stephen and Pat Gold. "Learning Styles: The Crucial Differences." Curriculum Review 23 (February, 1984): 9-12.

10. Le Fever, Marlene. "Why They Don't Remember Your Lesson." Youthworker (Winter, 1991): 90-95 (On reserve).

RECOMMENDED READINGS

1. Dunn, Rita. "Can Students Identify Their Own Reading Styles? Educational Leadership 40(February 1983): 60-62

2. _____ and Kenneth Dunn. "Ten Ways to Make the Classroom a Better Place to Learn." Instructor 94(November-December 1984): 84-86,88,139

3. Foster, Stephen F. "Ten Principles of Learning Revised in Accordance with Cognitive Psychology, with Implications for Teaching." Educational Psychology. 21(Summer, 1986): 235-243.

4. Smith, Linda H. and Joseph S. Renzulli. "Learning Style Preferences: A Practical Approach For Classroom Teachers." Theory into Practice. 23 (Winter, 1984): 44-50.

WEDNESDAY, SEPTEMBER 22, 1993

Critical Thinking, the Science of Knowledge, and Library Instruction

TOPICS

Critical Thinking
The Science of Knowledge: The Conceptual Framework of Library Instruction
Applications of Critical Thinking and the Science of Knowledge to Library Instruction

REQUIRED READINGS

1. Kuhlthau, Carol. "Information Skills: Tools for Learning: An Introduction." School Library Media Quarterly 16(Fall, 1987):22.

2. _____. "An Emerging Theory of Library Instruction." School Library Media Quarterly 16 (Fall, 1987):23-28.

3. Kobelski, Pamela and Mary Reichel. "Conceptual Framework for Bibliographic Instruction." in Conceptual Framework for Bibliographic Education. pp. 3-12.

4. Keresztesi, Michael. "The Science of Bibliography: Theoretical Implications for Bibliographic Instruction." in Theories of Bibliographic Education.

5. Oberman, Cerise and Rebecca A. Linton. "Guided Design: Teaching Library Research as Problem-Solving." in Theories of Bibliographic Education pp. 111-134.

6. Krapp, JoAnn Vergana. "Teaching Research Skills: A Critical Thinking Approach." School Library Journal 34(January, 1988):32-35.

7. Tuckett, Harold W. and Carla J. Stoffle. "Learning Theory and the Self-Reliant Library User." RQ (Fall, 1984):58-67.

8. Beyer, Barry K. "Critical Thinking: What is It?" Social Education 49 (April, 1985): 270-276.

9. Mancall, Jacqueline C., Shirley L. Aaron, and Sue A. Walker. "Educating Students to Think: The Role of the School Library Media Program." School Library Media Quarterly. (Fall, 1986):18-27.

10. Niles, Nancy and Trudi E. Jacobson. "Teaching Critical Thinking in Libraries: A Continuing Education Course." Research Strategies. 9(Fall,1991):198-203.

RECOMMENDED READINGS

1. Rogers, Sharon J. "Science of Knowledge." in Bibliographic Instruction: The Second Generation. pp. 125-133. (See also Section D of the same volume)

2. Engeldinger, Eugene A. "Bibliographic Instruction and Critical Thinking: The Contribution of the Annotated Bibliography." RQ 28(Winter, 1988): 195-202

3. Kuhlthau, Carol Collier. "A Process Approach to Library Skills Instruction." School Library Media Quarterly. (Winter, 1985):35-40.

4. Rankin, Virginia. "Pre-Search: Intellectual Access to Information." School Library Journal. (March, 1992):168-170.

5. Bodi, Sonia. "Through a Glass Darkly: Critical Thinking and Bibliographic Instruction." Catholic Library World v. 61, no. 6 pp. 252-257.

6. Still, Julie. "A Boring Approach to Library Research: Boring's Mother-in-Law as an Introduction to Psychology Sources." Research Strategies. v. 8, no. 2 pp. 85-89.

7. Huber, Kris and Bonnie Sheridan. "Scholarly Networking in Action." Research Strategies. (Winter, 1992):40-43 no.6. pp. 252-257.

WEDNESDAY, SEPTEMBER 29, 1993
Library Tours and Orientations

TOPICS

How Tours are Organized
How to Plan a Tour
Forms of Orientation
Other Aspects of Library Orientation
Planning the Total Orientation Program

REQUIRED READINGS

- The Orientation, in General

1. Rice, James. "Strategies for Library Orientation." in Teaching Library Use pp. 46-61.

- The Tour

1. Lynch, Mary Jo. "Library Tours: The First Steps." in Educating the Library User. pp. 254-268.

2. Renford, Beverly and Linnea Hendrickson. "Orientation" in Bibliographic Instruction: A Handbook. pp. 24-42.

- Teaching the Catalog

1. Elsbernd, Mary Ellen, Nancy F. Campbell, and Threasa L. Wesley. "The Best of OPAC Instruction: A Selected Guide For the Beginner." Research Strategies. 8(Winter,1990):28-36.

- Using Workbooks and Other Approaches

1. Clark, Alice S. "Writing a Workbook to Teach Library Skills." in Teaching Librarians to Teach. pp. 115-134.

2. Renford, Beverly and Linnea Henrickson. "Library Skills Workbooks." in Bibliographic Instruction: A Handbook. pp. 97-120.

3. Berge, Patricia and Judith Pryor. "Applyings Educational Theory to Workbook Instruction." in Theories of Bibliographic Education. pp. 91-110.

RECOMMENDED READINGS

- Orientations

1. Rice, James. "How to Develop an Effective First Orientation For Library Users." in Teaching Librarians to Teach. pp. 135-144.

2. Cox, Jennifer and Ralph Johnson. "Transfer Students in the Library: the Forgotten Population." Research Strategies (Spring, 1992):88-91.

- Teaching the Catalog

1. "The Card Catalog Revisited." School Librarians' Workshop. 12(December, 1991):14-15.

2. McElfresh, J.R. "Demystifying Dewey and Simplifying Sears." Ohio Media Spectrum. 43(Summer, 1991): 38-41.

3. Mott, S.J. "Do the Dewey Rap." School Librarians Workshop. 11(Sept., 1990):7-8.

- Using Workbooks and Other Approaches

1. Williams, Mitsuko and Elisabeth B. Davis. "Computer-Assisted Instruction: An Overview in Theories of Bibliographic Education. pp. 171-191.

ASSIGNMENT: Work on your tour.

WEDNESDAY, OCTOBER 6, 1993

Course-Related Instrution and the One-Shot Presentation

TOPICS

Course-Related Instruction
Preparing, Giving, and Surviving the One-Shot Presentation
Signing Up For Presentations

REQUIRED READINGS

- Course-Related Instruction

1. Renford, Beverly and Linnea Hendrickson. "Course-Related Instruction." in Bibliographic Instruction: A Handbook pp. 72-96 .

2. Roberts, Anne F. and Susan G. Blandy. "Course-Related and Course-Integrated Instruction." in Library Instruction For Librarians. pp. 69-70.

3. Biggs, Mary. "A Proposal for Course-Related Library Instruction." School Library Journal 26(January, 1980): 34-35.

- The One-Shot Lecture

1. Roberts, Anne F. and Susan G. Blandy. "Lectures." in Library Instruction For Librarians. pp. 64-65.

2. Allen, Mary Beth. "Focusing the One-Shot Lecture." Research Strategies. 7(Summer, 1989): 100-105.

3. Krajewski, Robert J. "Seven Touchstones for Beginning Teachers." Contemporary Education 47(1976):96-99.

4. Drueke, Jeanetta. "Active Learning in the University Library Instruction Classroom." Research Strategies. (Spring,1992):77-83.

5. Warnken, Paula N. and Victoria L. Young. "Application of Training Principles and Techniques For Sucessful Library Instruction." Reference Services Review. 19(Winter, 1991): 91-96.

6. Sanford, Carolyn C. "The Census in One Hour?: The Development of an Effective One-Shot BI Session." Research Strategies. 9(Fall, 1991):202-205.

7. Hughes, Carolyn S. "Teaching Strategies for Developing Student Thinking." School Library Media Quarterly. (Fall, 1986):33-36.

8. Winiarz, Elizabeth and S. John Sullivan. "Discovering the Variety of Library Resources Through Bibliographic Instruction and an Assignment." Canadian Library Journal (October, 1991):335-338.

RECOMMENDED READINGS

- Course-Related Instruction

1. Kohl, D.F. and L.A. Wilson. "Effectiveness of Course-Related Bibliographic Instruction in Improving Coursework." RQ 26(1986):206-211.

- The One-Shot Lecture

1. Curtis, Ruth V. and C. Herbert Carson. "The Application of Motivational Design to Bibliographic Instruction." Research Strategies. v. 9 no. 2 Summer, 1991 pp. 130-138.

ASSIGNMENTS: Work on your tour.
Start working on your presentation.

WEDNESDAY, OCTOBER 13, 1993
Credit Courses in Academia and Curriculum For School Libraries

TOPICS

Credit Courses in Academia
Curriculum for School Libraries
Presentations (?)

REQUIRED READINGS

- Credit Courses in Academia

1. Renford, Beverly and Linnea Hendrickson. "Credit Instruction." in Bibliographic Instruction: A Handbook. pp. 121-149.

2. Beaubien, Anne, et. al. "Planning Courses." in Learning the Library. pp. 199-216.

3. Rader, Hannelore B. "Formal Courses in Bibliography." in Educating the Library User. pp. 279-286.

4. Roberts, Anne F. and Susan G. Blandy. "Courses." in Library Instruction for Librarians. p. 68.

5. Millis, Charlotte Hickman. "Developing Awareness: A Behavioral Approach." in Educating the Library User. pp. 350-363.

6. "A Look at the State of BI Credit Courses in ARL-Member Libraries." Research Strategies. v. 9, no. 4 pp. 162-163.

7. Feinburg, Richard and Christine King. "Performance Evaluation in Bibliographic Instruction Workshop Courses: Assessing What Students Do as a Measure of What They Know." Reference Services Review. v. 20, no. 2 pp. 75-80.

- Curriculum For School Libraries

1. ALA. AASL. Information Power. (Read curriculum-oriented sections in detail, browse the rest. On reserve.)

2. Clendening, Corinne P. "The High School Level: Examples of Planning, Preparing, and Implementing Library User Instruction Programs." in Educating the Library User. pp. 163-174.

3. Wehmeyer, Lillian Bierman. "Appendix I:" The School Librarian as Educator. pp. 323-335.

RECOMMENDED READINGS

- Credit Courses in Academia

1. Shoffner, Linda B. "University Students Perceived Need For a Formal Course in Library Instruction." Technicalities. v. 11 no. 8, pp. 13-16.

- Curriculum For School Libraries

1. Walker, H. Thomas and Paula Kay Montgomery. Teaching Libary Media Skills: An Institutional Programa for Elementary and Middle School Students. Littleton, CO: Libraries Unlimited, 1985.(Z675 S3 W2 1983).

2. McDonald, Frances Beck. The Emerging School Library Media Program. Littleton, CO: Libraries Unlimited, 1988. (Z675.S3 E38 1988).

DUE TODAY: Tours

ASSIGNMENT: Continue to work on presentation.

WEDNESDAY, OCTOBER 20, 1993
Informal and Alternative Methods of Instruction

TOPICS

Instruction in the Public Library: General Issues
Alternative Methods of Instruction:
- Extracurricular Sessions
- Term Paper Clinics
- Individualized Bibliographic Counseling
- Lunchtime Sessions for Business People and Others
- Speeches at Professional Meals
- Readers' Advisory Services
- Bibliotherapy
- Book Talks
- Story Hours
- Public Relations
- Other Programming

Information Literacy Previsited: Who Should Know What and When Should They Know It?
Library Instruction: Cooperation Among Different Types of Libraries

READINGS

- Instruction in the Public Library

1. Anspaugh, Sheryl. "Public Libraries: Teaching the User?" in Progress in Educating the Library User. pp. 125-132

2. Diehl, Susan J. and Terry L. Weeck. "Library Use Instruction in the Public Library: A Survey of User Preferences." Research Strategies. 9(Winter,1991):25-39.

3. _____. "Library Use Instruction Research and the Public Library." Public Libraries. 30(January/February, 1991):33-42.

- Alternative Methods of Instruction

1. Roberts, Anne F. and Susan G. Blandy. "Tutorials, Seminars, and Minicourses." in Library Instruction For Librarians. p. 67.

2. _____. "Self-Directed Learners." in Library Instruction For Librarians. pp. 70-72.

3. Rice, James. "Term Paper Clinic." in Teaching Library Use. pp. 64-65.

4. Gratch, Bonnie and Charlene C. York. "Personalized Research Consultation Service for Graduate Students: Building a Program Based on Research Findings." Research Strategies. 9(Winter, 1991): 4-15.

- Information Literacy Previsited

1. Hyland, Anne M. "Why Can't I Find Verbs in the Card Catalog?: Library Instruction in Schools." in Educating the Public Library User. pp. 30-46.

2. Saretsky, Cecile L. "Libraries After High School: Maintaining the Library Connection." The Bookmark. 5 (Fall, 1991): 72-74.

3. Altan, Susan. "Desperately Seeking Standards: Creating Competent College-Bound Library Users." in Reaching and Teaching Library User Groups. pp. 19-28.

4. Goodin, M. Elspeth. "The Transferability of Library Research Skills From High School to College." School Library Media Quarterly. 20 (Fall, 1991): 33-42.

- Cooperation Among Different Types of Libraries

1. Craver, Kathleen. "Use of Academic Libraries by High School Students: Implications For Researcha." RQ 27 (Fall, 1987): 63-64.

2. LeClerq, Angie. "High School Access to an Academic Library." in Reaching and Teaching Diverse Library Use Groups. pp. 11-17.

3. _____. "The Academic Library/High School Library Connection: Needs Assessment and Proposed Models." Journal of Academic Librarianship. 12 (March, 1986): 16-17.

4. Van Pulis, Noelle. "School/College Cooperation: Building BI Bridges in Ohio." in Reaching and Teaching Diverse Library User Groups. pp. 29-33.

WEDNESDAY, OCTOBER 27, 1993
Printed Materials, Point-of-Use Instruction, and Signage

TOPICS

Types of Printed Materials: Bibliographies, Tracer Bullets or Pathfinders, Library Guides
How to Create Printed Material
Point-of-Use Instruction
Signage
The Building as BI Instructor
Student Presentations

READINGS

- Printed Materials

1. McCormick, Mona. "Library Handbooks and Other Printed Bibliographic Aids." in Educating the Library User. pp. 307-317.

2. Roberts, Anne F. and Susan G. Blandy. "Creating Printed Guides." in Library Instruction for Librarians. pp. 52-56.

3. _____. "Printed Materials." in Library Instruction For Librarians." pp. 58-59.

4. Rice, James. "Printed Materials for Library Instruction." in Teaching Library Use. pp. 80-81.

5. Renford, Beverly and Linnea Hendrickson. "The Printed Word: Handbooks, Bibliographies, Topic Guides, Miscellaneous Printed Guides and Signs." in Bibliographic Instruction: A Handbook. pp. 43-65,69-71.

- Point-of-Use Materials

1. Stevens, Charles H. and Jeffrey J. Gardner. "Point-of-Use Library Instruction." in Educating the Library User. pp. 269-278.

2. Roberts, Anne F. and Susan G. Blandy. "Point-of-Use Directions." in Library Instruction For Librarians. p. 59.

3. Rice, James. "Point-of-Use Library Instruction." in Teaching Library Use. pp. 70-72.

4. Bell, Anita C. " A Term Paper Resource Center." School Library Journal. (January, 1992): 34-36.

- Signs and Signage

1. Renford, Beverly and Linnea Hendrickson. "Signs." in Bibliographic Instruction: A Handbook. pp. 65-69,71.

2. Rice, James. "Library Instruction Through the Library's Design." in Teaching Library Use. pp. 130-142.

3. Also see "The Graphic Approach", a column by John Kupersmith in issues of Research Strategies.

ASSIGNMENTS: Work on point-of-use instruction sheet
Work on presentations

WEDNESDAY, NOVEMBER 3, 1993
Information Literacy: Theoretical Considerations

TOPICS

Information Literacy
The Impact of Technology on Libraries and on Library Instruction
Library Instruction With the New Technologies: Computers, CD-ROM, Hypermedia (if time)

READINGS:

- Information Literacy

1. Rader, Hannelore. "Bibliographic Instruction or Information Literacy?" College and Research Libraries News. 51(January, 1990):18-20.

2. _____. "Information Literacy: A Revolution in the Library." RQ 31(Fall, 1991):25-29.

3. Arp, Carl. "Information Literacy, or Bibliographic Instruction: Semantics or Philosophy." RQ 30(Fall,1990):46-49.

4. Ridgeway, Trish. "Information Literacy: An Introductory Reading List." College and Research Libraries News. 51(July-August, 1990): 645-648.

5. Kaufman, Paula. "Information Incompetence: Are We Neglecting Our Duty to American Education?" LJ. (November 15, 1992):37-39.

6. Sullivan, Laura A. and Nancy F. Campbell. "Strengthening the Foundation for Information Literacy in an Academic Library." The Reference Librarian. no. 33 1991. pp. 183-189.

7. McCrank, Lawrence. "Information Literacy: A Bogus Bandwagon?" Library Journal 116 (May 1, 1991): 38-42.

- Impact of Technology on Library Instruction

1. Fink, Deborah. "Information Technology and Library Research." in Conceptual Framework for Bibliographic Education. pp. 24-35.

2. King, David and Betsy Baker. "Human Aspects of Library Technology: Implications for Academic Library User Education." in Bibliographic Instruction: The Second Generation. pp. 85-107.

3. Shill, H.B. "Bibliographic Instruction: Planning for the Electronic Environment." College and Research Libraries 48(1987):433-453.

4. Euster, Joanne R. "Technology and Instruction." in Bibliographic Instruction: The Second Generation. pp. 53-59.

5. Guskin, Alan E., et. al. "Library Future Shock: The Microcomputer Revolution and the New Role of the Library." College and Research Libraries. 45(May, 1989):177-183.

- End-User Instruction

1. Lippincott, Joan K. "End-User Instruction: Emphasis on Concepts." in Conceptual Framework for Bibliographic Education. pp. 183-191.

2. Lubans, John. "Computers and User Education: A Misalliance." RQ(Winter,1984):135-137.

DUE: Point-of-Use Instruction Sheet

ASSIGNMENTS: Presentations
Term Projects

WEDNESDAY, NOVEMBER 10, 1993
The Use of Computers, AV Materials, and Other Technology in BI

TOPICS

Library Instruction With the New Technologies (if not already covered)
Library Instruction With More Traditional Media

READING

- New Technologies: Computers, CD-ROMs, Hypermedia

1. Beth, Amy and Evan I. Farber. "Lessons From Dialog: Technology Impacts Teaching/Learning." LJ (September 15, 1992):26-30.

2. Downing, Jeff. "Planning for CD-ROM Technology:Or How to Stop Worrying and Embrace the CD-ROM". Reference Services Review. 16(1988):21-26.

3. Amato, Kim and Margaret Jackson. "CD-ROMs: Instructing the User." CD-ROM Librarian. 5(June,1990):14-21.

4. Nipp, Deanna. "Back to Basics: Integrating CD-ROM Instruction with Standard User Education." Research Strategies. 9(Winter,1991):41-47.

5. Piette, Mary I. and Nathan B. Smith. "Hypermedia and Library Instruction:The Challenge of Design." Reference Services Review. 19(Winter,1991):13-20.

6. _____. "Evaluating a HyperCard Library Instruction Progam." Research Strategies. 9(Spring,1991):87-94.

- Traditional Media: AV Materials, Films and Videos, Slide-Tapes, Games and Simulations

1. Renford, Beverly and Linnea Hendrickson. "Audiovisual Material and Equipment." in Bibliographic Instruction: A Handbook." pp. 164-178.

2. Wehmeyer, Lillian Bierman. "Media and Learning." in The School Librarian as Educator. pp. 207-222.

3. Rice, James. "Audiovisual Materials." in Teaching Library Use. pp. 66-70, 74-75.

4. Heroux, Ronald G. "Motion Pictures in Library-Use Instruction." in Educating the Library User. pp. 318-329

5. Rice, James. "Games and Simulations." in Teaching Library Use. pp. 78-80.

6. Lolley, John L. and Ruth Watkins. "Use of Audio-Visuals in Developing Favorable Attitudes Toward Library Instruction." Educational Technology 19(September,1979):56-58.

7. Palmer, Millicent. "Creating Slide-Tape Library Instruction: The Librarians' Role." Drexel Library Quarterly 8(July,1972):251-266.

8. Kautz, Barbara A. "The Evolution of a New Library Instruction Concept: Interactive Video." Research Strategies. 6(Summer,1988):109-117.

9. Smith, Jean. "Teaching Reference Skills Using Video: An Undergraduate Library Approach." Reference Services Review. no. 1-2 (1988):109-114.

10. Smith, Jane Bandy. "Higher-Order Thinking Skills and Nonprint Media." School Library Media Quarterly. 16(Fall,1987):38-42.

ASSIGNMENT: Presentations
Term Projects

WEDNESDAY, NOVEMBER 24, 1993
Library Instruction For Diverse Populations

TOPICS

Diverse Populations in Academic, Public, and School Libraries: Some General Issues
International Students (Academic Libraries)
Immigrant Users (Public and School Libraries)
Ethnic and Minority Users
Continuing Education Students and Adult Learners
Senior Citizens
Handicapped Patrons

REQUIRED READINGS

1. Broidy, Ellen. "Celebrating Diversity: Teaching Library Skills As If People Mattered." in Reaching and Teaching Diverse Library User Groups. p. 1-9.

2. Parmater, R. "Point of Intersection: The University Library and the Pluralistic Campus Community." Information Reports and Bibliographies. 19 (1990). (On reserve.)

3. Wehmeyer, Lillian Bierman. "Learners With Special Needs." in The School Librarian as Educator." pp. 35-47.

4. Roberts, Anne F. and Susan G. Blandy. "Special Groups." in Library Instruction for Librarians. pp. 149-151.

5. Wayman, Sally G. "The International Student in the Academic Library." Journal of Academic Librarianship. 9(January,1984):336-341.

6. Ball, Mary Alice and Molly Mahoney. "Foreign Students, Libraries, and Culture." College and Research Libraries. 48(March, 1987): 160-166.

7. Roberts, Anne F. and Susan G. Blandy. "Foreign Students." in Library Instruction For Librarians. pp. 153-154.

8. Tjoumas, Renee. "Giving New Americans a Green Light in Life: A Paradigm for Serving Immigrant Communities." Public Libraries. 26(Fall,1987):103-108.

9. Trejo, T.F. and M. Kaye. "The Library as a Port of Entry: Library Professionals Get Professional Advice on Helping New Citizens Discover U.S.-Style Service." American Libraries. 19(November,1988):890-892.

10. Wynar, Lubomyr. "Library Service to Ethnic Communities." Catholic Library World. 49(November,1977):151-161.

11. Chism, Nancy Van Note, Jamie Cano, and Anne S. Pruitt. "Teaching in a Diverse Environment: Knowledge and Skills Needed by TAs." in Teaching Assistant Training in the 1990s. (edited by J.D. Nyquist, R. D. Abbott, and D. H. Wulff) New Directions For Teaching and Learning. no. 39 San Francisco: Jossey-Bass, Fall, 1989. (media room, only).

12. Davis, Barbara Gross. "Diversity and Complexity in the Classroom: Considerations of Race, Ethnicity, and Gender." in Tools For Teaching. Jossey-Bass (media room, only).

13. Flick, Deborah. "Developing and Teaching an Inclusive Curriculum." Boulder, CO: U. of Colorado Book Center. Order Dept. Campus Box 36. (media room, only).

14. Tamaiuolo, Nicholas. "Reconsidering Bibliographic Instruction for Adult Re-entry Students." Reference Services Review. (Spring,1990):49-52.

15. Sheridan, Jean. "Andragogy: A New Concept for Academic Librarians." Research Strategies. 4(Fall,1986):156-167.

16. Hodges, Laura J. "You've Got What It Takes: Public Library Services to Persons Who are Mentally Retarded." RQ 28(Summer,1989): 463-469.

17. Norlin, Dennis A. "We're Not Stupid You Know: Library Services for Adults with Mental Retardation." Research Strategies. (Spring, 1992) pp. 56-68.

18. Lucas, Linda. Educating Librarians to Provide User Education to Disabled Students." in Teaching Librarians to Teach.pp. 97-114.

RECOMMENDED READINGS

1. Robertson, Joan E. "User Education for Overseas Students in Higher Education in Scotland." Journal of Librarianship and Information Science. 24(March,1992):33-51.

2. Greenfield, Louise W. "Training Library Staff to Reach and Teach International Students." in Reaching and Teaching Diverse Library User Groups. pp. 45-62.

3. Osborne, Nance Seale and Maria Helena Maier. "Service to International Users: The Case of a Brazilian Biologist." Research Strategies. (Spring, 1992): 84-87.

4. Lam, R. Errol. "The Reference Interview: Some Intercultural Considerations." RQ (Spring, 1988):390-395.

5. Piele, L.J. and B. Yamel. "Reference Assistant Project at the University of Wisconsin-Parkside." College and Research Libraries News. no. 3 (March,1982):83-84.

6. Dale, Sheila. "Using Existing Resources: The Open University Experience." in Educating the Public Library User. pp. 49-56.

7. "Making Sure We're 'in Compliance'" Research Strategies. (Winter,1992):2-3.

8. Wright, Kieth C. "Educating Librarians about Service to Special Groups: The Emergence of Disabled Persons into the Mainstream." North Carolina Libraries. 45(Summer,1987): 79-82.

ASSIGNMENTS: Presentations
Term Projects

WEDNESDAY, DECEMBER 1, 1993

Library Instruction for Teachers, Teaching Faculty, Administrators, Other Officials, Co-Workers, and Staff

TOPICS

Library Instruction for Teachers, Instructors, and Professors
Library Instruction for Administrators and Other Officials
Library Instruction for Co-Workers and Staff
Student Presentations

READINGS

- Library Instruction With Teaching Faculty

1. Kirkendall, Carolyn. "Bibliographic Instruction and the Higher Education Community: Working With Professional Organizations and Academic Professionals." in Bibliographic Instruction: The Second Generation. pp. 180-186.

2. Werrell, Emily L. and Threasa L. Wesley. "Promoting Information Literacy Through a Faculty Workshop." Research Strategies. 8(Fall, 1990):172-180.

3. Bodi, Sonia. "Collaborating with Faculty in Teaching Critical Thinking: The Role of Librarians." Research Strategies. (Spring,1992):69-76.

4. Turner, Philip M. "Information Skills and Instructional Consulting: A Synergy?" School Library Media Quarterly. 20(Fall,1991):13-17.

- Library Instruction For Teaching Faculty and Other Staff

1. Jacobson, Trudi E. and John R. Vallely. "A Half-Built Bridge: The Unfinished Work of Bibliographic Instruction." The Journal of Academic Librarianship. 17(January,1992):359-363.

2. Lipow, Ann Grodzins. "Teaching the Faculty to Use the Library: A Successful Program of In-Depth Seminars for University of California, Berkeley, Faculty." in New Horizons for Academic Libraries. Boston: ACRL, 1978. pp. 262-267 (Z675 U5 A73 1979)

3. Guilfoyle, Marvin. "The Faculty Library Manual: Bibliographic Instruction for Academic Professionals." Research Strategies.

4(Winter,1986):27-29.

4. Read, Margery and Sarah Katherine Thomson. "Instructing College Faculty in the Bibliographic Resources of Their Subject Field: A Case Study." in Educating the Library User. pp. 191-201.

5. Sabol, Laurie. "Discover Untold Treasures: A Practical Approach Toward Independent Library Use by Support Staff." in Reaching and Teaching Diverse Library User Groups. pp. 63-76.

ASSIGNMENTS: Presentations
Term Projects

WEDNESDAY, DECEMBER 8, 1993

Administration, Coordination, and Evaluation of Library Instruction

TOPICS

Administering or Coordinating the BI Program
Evaluating the BI Program
Student Presentations

READINGS

1. Cottam, Keith M. and Connie V. Dowell. "A Conceptual Planning Method for Developing Bibliographic Instruction Programs." Journal of Academic Librarianship. 7(September,1981):223-228

2. "Proficiencies for BI Librarians: Who Defines Them?" Research Strategies. v. 8 no. 3 pp. 102-103.

3. Sullivan, Peggy. "An Administrative View of Instruction in the Use of Public Libraries." in Educating the Public Library User. pp. 24-29.

4. Beaubien, Anne, et. al. "Implementing a BI Program." in Learning the Library. pp. 217-255.

5. Renford, Beverly and Linnea Hendrickson. "Patterns of Administrative Structure." in Bibliographic Instruction: A Handbook. pp. 13-16.

6. Lubans, John "Planning, Implementing, and Evaluating." in Educating the Public Library User. pp. 70-84.

7. Stanger, K.J. "How Responsive is Bibliographic Instruction to the Needs of Users?" Reference Services Review 13(Fall,1985):55-58.

8. Freedman, Janet and Harold Bantly. "Techniques of Program Evaluation." in Teaching Librarians to Teach. pp. 188-204.

9. Trail, Mary Ann and Carolyn Gutierrez. "Evaluating a Bibliographic Instruction Program." Research Strategies. 9(Summer,1991):124-131.

10. Greer, Arlene, Lee Weston, and Mary Alm. "Assessmenet of Learning Outcomes: A Measure of Progress in Library Literacy." College and Research Libraries. (November,1991):549-557.

11. Ackerson, Linda G., Jeanne G. Howard, and Virginia E. Young. "Assessing the Relationship between Library Instruction Methods and the Quality of Undergraduate Research." Research Strategies. v. 9, no. 2 pp. 138-141.

12. Boisse, Joseph A. and Duane Webster. "Looking Ahead: An Administrative View." in Bibliographic Instruction: The Second Generation. pp. 45-52.

ASSIGNMENTS: Presentations
Term Projects